# **Final Committee Objectives 2024-25**

### Diversity, Equity, & Inclusion Committee

Chair: Ugo A. Ezenkwele, MD, FACEP

Vice Chair: Marcee Wilder, MD

Board Liaison: C. Ryan Keay, MD, FACEP

Staff Liaison: Tony Vellucci

- 1. Collaborate with the State Legislative/Regulatory Committee to develop recommendations addressing concerns about states limiting diversity, equity, and inclusion initiatives. (Diversity, Equity, & Inclusion is the lead committee).
- 2. Collaborate with the Academic Affairs Committee to develop curricular recommendations for residency and fellowship programs related to health equity and diversity, equity, and inclusion. (Diversity, Equity, & Inclusion is the lead committee).

# Communications & Advocacy

- 3. Provide subject matter expertise to ACEP staff to amplify and integrate narratives of historically marginalized physicians and patients in ACEP's communication and outreach efforts.
- 4. Develop and implement an inclusive language guide as a reference tool for the College.
- 5. Solicit nominations for the 2025 Leon L. Haley, Jr. Award for Excellence in Diversity, Inclusion & Health Equity and recommend a recipient to the Board of Directors.
- 6. Collaborate with the Academic Affairs Committee in their objective to develop an evidence-based strategy and resources to promote interest in emergency medicine research among students, residents, and faculty with the goal of increasing research training, emergency medicine research fellows, and physician-scientists for women and individuals of racial and ethnic minority backgrounds. (Academic Affairs is the lead committee.)

### **Data Collection & Monitoring**

- 7. Create a plan to promote diversity, equity, and inclusion in the specialty of emergency medicine and center the experiences and ideas of historically marginalized (e.g., women, LGBTQ+, people with disabilities, International Medical Graduates) and underrepresented in medicine (URiM) physicians by the current definition of the Association of American Medical Colleges.
  - Develop structures utilizing benchmarks to measure progress on this plan over time.
- 8. Provide subject matter expertise to staff to promote the collection of demographic information from all members, volunteers, and vendors.

#### Organizational Accountability & Health Equity

- 9. Create or select a framework to assess the work of the College (position statements, adopted resolutions, task forces) through the lens of health equity [Amended Resolution 19(20) Framework to Assess the Work of the College Through the Lens of Health Equity]
- 10. Identify benchmarks for improving racial/ethnic and gender diversity of ACEP members, committee members, councillors, council officers, and Board of Directors [Resolution 18(20) ACEP Membership & Leadership]

### Education & Clinical Guidelines

- 11. Collaborative objectives with the Diversity, Inclusion, & Health Equity Section, Social Emergency Medicine Section, and other ACEP committees, sections, and chapters throughout the College.
  - a. Serve as a resource to the Academic Affairs Committee in their objective to examine the impact of racial and ethnic disparities on faculty development. (Academic Affairs is the lead committee)
  - b. Serve as a resource to the Medical-Legal Committee in their objective to develop a Policy Resource & Education Paper (PREP) as an adjunct to the "Understanding the Effects of Law Enforcement Presence in the Emergency Department." (Medical-Legal is the lead committee.)
- 12. Establish or support external relationships with other emergency medicine organizations to advance emergency medicine diversity, equity, and inclusion initiatives.