

### Engaging, Empowering and Elevating Emergency Care Value

ACEP's Emergency Quality Network (E-QUAL) engages emergency clinicians and leverages emergency departments to improve clinical outcomes, coordination of care and to reduce costs. This unique platform directly engages clinicians and prepares hospital based providers for quality improvement. ACEP is planning for sustainability by building the TCPI transformation model into the ACEP organization through the creation of learning collaboratives that would use the E-QUAL platform. ACEP is seeking partnership in the NQIIC for potential collaboration in future national quality improvement initiatives.



## Improve Outcomes





## Improve The Value

of ED chest pain evaluation by reducing avoidable testing and admissions of low risk patients



# Reduce Avoidable Testing for low risk patients through implementation

of Choosing Wisely Recommendations

**Across all E-QUAL collaboratives 6,000 Improvement Activity credits** were earned for the CMS Quality Payment

Program

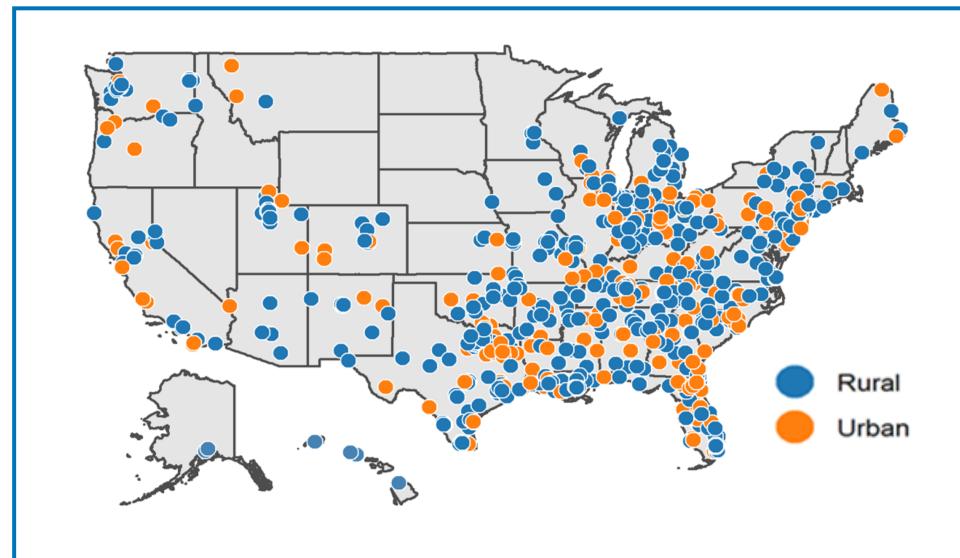
#### Top five IAs earned

- 1. Use of decision support and standardized treatment protocols
- 2. Measurement and improvement at the practice and panel level
- Implementation of formal QI methods or practice improvement processes
- Leadership Engagement in practice improvement
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Demonstrated a steady increase in practice readiness for alternative payment models

#### **PTN** and **SAN** Partnerships

- American College of Radiology
- Rhode Island Quality Institute
- Health Partners Delmarva, LLC



#### Widespread National Engagement

ACEP membership: 38,000 clinicians

- 1,017 emergency departments
- 289 Rural, CAH or Safety Net
- 32,000 emergency clinicians
- 6,000 Improvement Activity credits earned

## **Ongoing Efforts and Sustainability**

- Sepsis
- Avoidable Imaging
- Chest Pain
- Pediatric Readiness
- Opioids Geriatrics
- Behavioral Health

#### **Exemplary Practices**

To celebrate success, the E-QUAL Network developed the E-QUAL Honor Roll to recognize emergency departments (EDs) which have completed participation in an E-QUAL learning collaborative for exceptional performance.





ADVANCING EMERGENCY CARE