

ACEP RESEARCH
FORUM



ACEP RESEARCH FORUM
ABSTRACT REVIEWER
INSTRUCTIONS

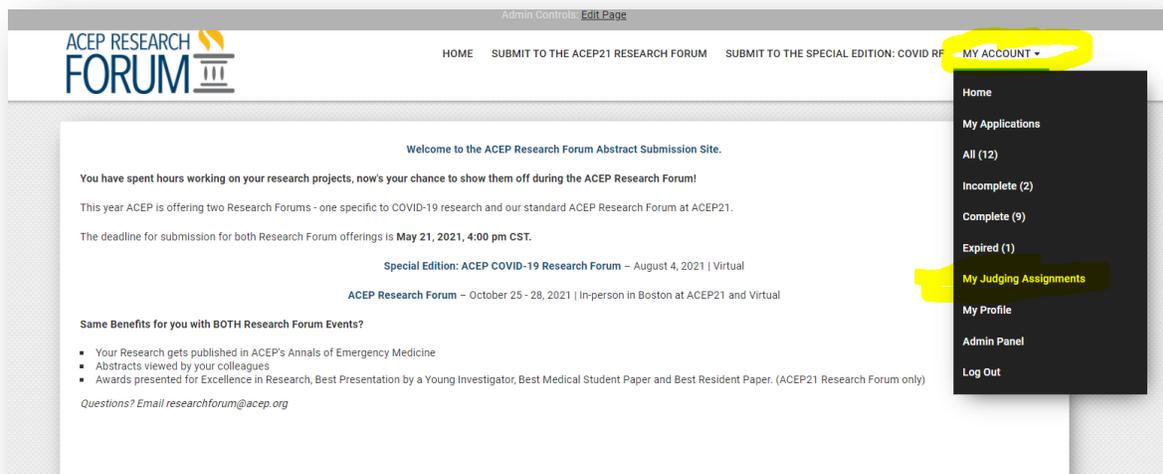
Reviewer Criteria

- Current ACEP member.
- **Recusal from scoring any abstract with a relevant conflict of interest (e.g., stockholder of related drug/device in the study, affiliation with authors, etc.).**
 - This is a blind review, and authors are assured confidentiality. If authors have followed instructions, you will not see author information. It is up to reviewers to maintain confidentiality and not disclose the contents of abstracts. However, if a reviewer recognizes some aspect of the study and realizes they have a personal relationship or affiliation, they will be asked to recuse themselves.
- Able to complete reviews of assigned abstracts (approximately 20) by the deadline using a scoring system according to Research Forum criteria.
- Prior work on research, academic project or career researchers preferred.
- Available for consultation on scores, if requested, by Research Forum planning committee.

Abstract Reviewer Instructions

Logging In / Where to find Assignments

Log into the [abstract submission portal](#) with your ACEP information. Click on “My Account” in the top right hand corner and go to “My Judging Assignments.”



Admin Controls: [Edit Page](#)

ACEP RESEARCH FORUM 

HOME SUBMIT TO THE ACEP21 RESEARCH FORUM SUBMIT TO THE SPECIAL EDITION: COVID RESEARCH FORUM **MY ACCOUNT**

Welcome to the ACEP Research Forum Abstract Submission Site.

You have spent hours working on your research projects, now's your chance to show them off during the ACEP Research Forum!

This year ACEP is offering two Research Forums - one specific to COVID-19 research and our standard ACEP Research Forum at ACEP21.

The deadline for submission for both Research Forum offerings is **May 21, 2021, 4:00 pm CST**.

Special Edition: ACEP COVID-19 Research Forum – August 4, 2021 | Virtual

ACEP Research Forum – October 25 - 28, 2021 | In-person in Boston at ACEP21 and Virtual

Same Benefits for you with BOTH Research Forum Events?

- Your Research gets published in ACEP's Annals of Emergency Medicine
- Abstracts viewed by your colleagues
- Awards presented for Excellence in Research, Best Presentation by a Young Investigator, Best Medical Student Paper and Best Resident Paper. (ACEP21 Research Forum only)

Questions? Email researchforum@acep.org

Home

My Applications

All (12)

Incomplete (2)

Complete (9)

Expired (1)

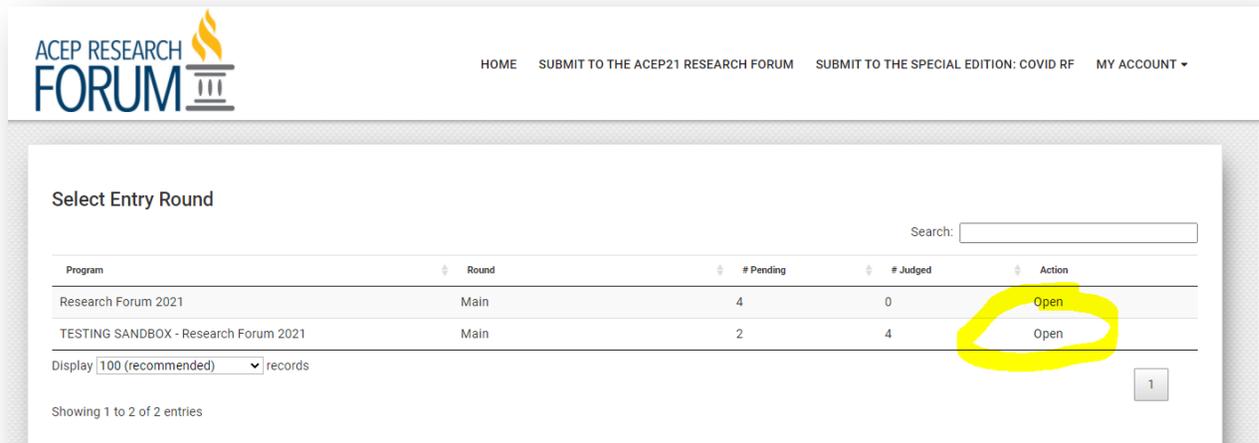
My Judging Assignments

My Profile

Admin Panel

Log Out

You will see a list of programs you are assigned to as a judge. Click on “Open” under Action.



ACEP RESEARCH FORUM

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Select Entry Round

Search:

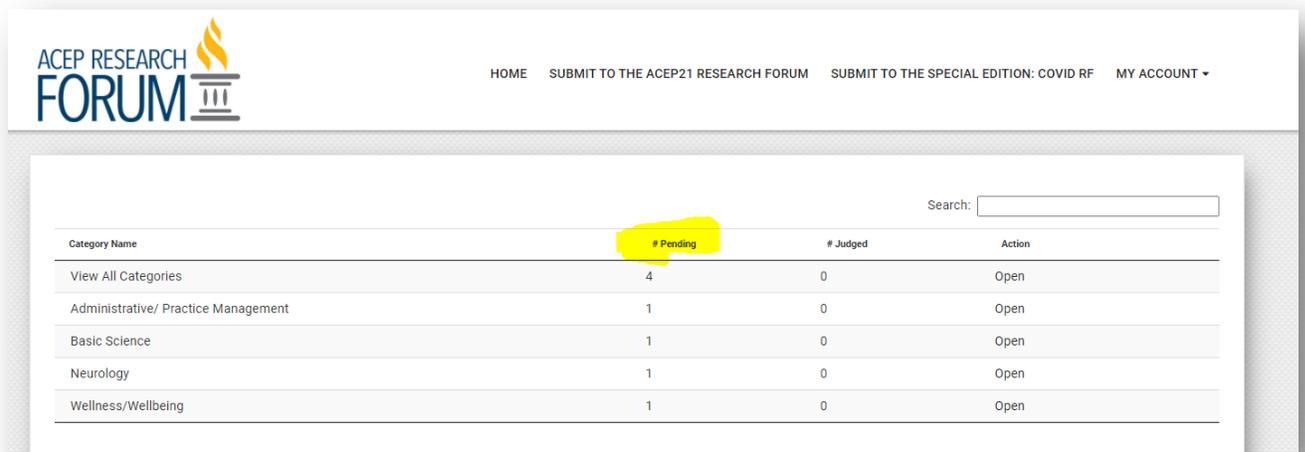
Program	Round	# Pending	# Judged	Action
Research Forum 2021	Main	4	0	Open
TESTING SANDBOX - Research Forum 2021	Main	2	4	Open

Display records

Showing 1 to 2 of 2 entries

1

Next you will see all the categories that you have been assigned to as a judge. We did our best to assign you to the categories with your specific interest. You will see the number of assigned abstracts within each category for you to score. Click “Open” to begin scoring.



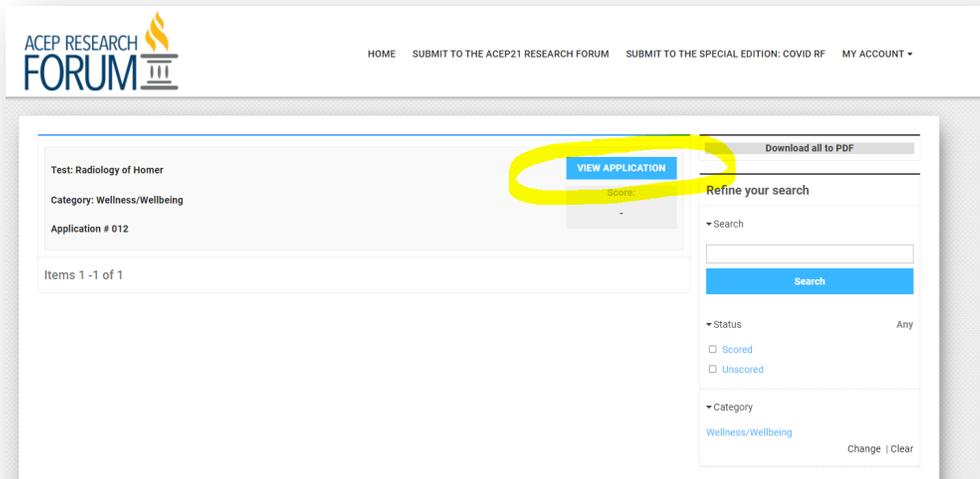
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Search:

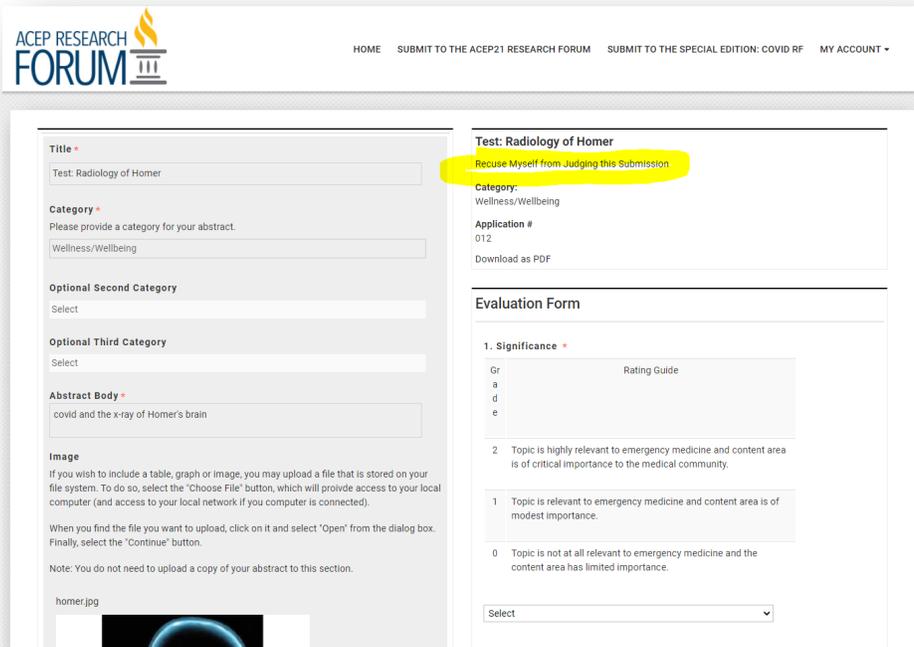
Category Name	# Pending	# Judged	Action
View All Categories	4	0	Open
Administrative/ Practice Management	1	0	Open
Basic Science	1	0	Open
Neurology	1	0	Open
Wellness/Wellbeing	1	0	Open

Click on “View Application.”



Recusals

While you are reviewing, if you find that you need to recuse yourself, click on “Recuse Myself from Judging this Submission.” You will be prompted for a reason for your recusal and staff will reassign to another reviewer.

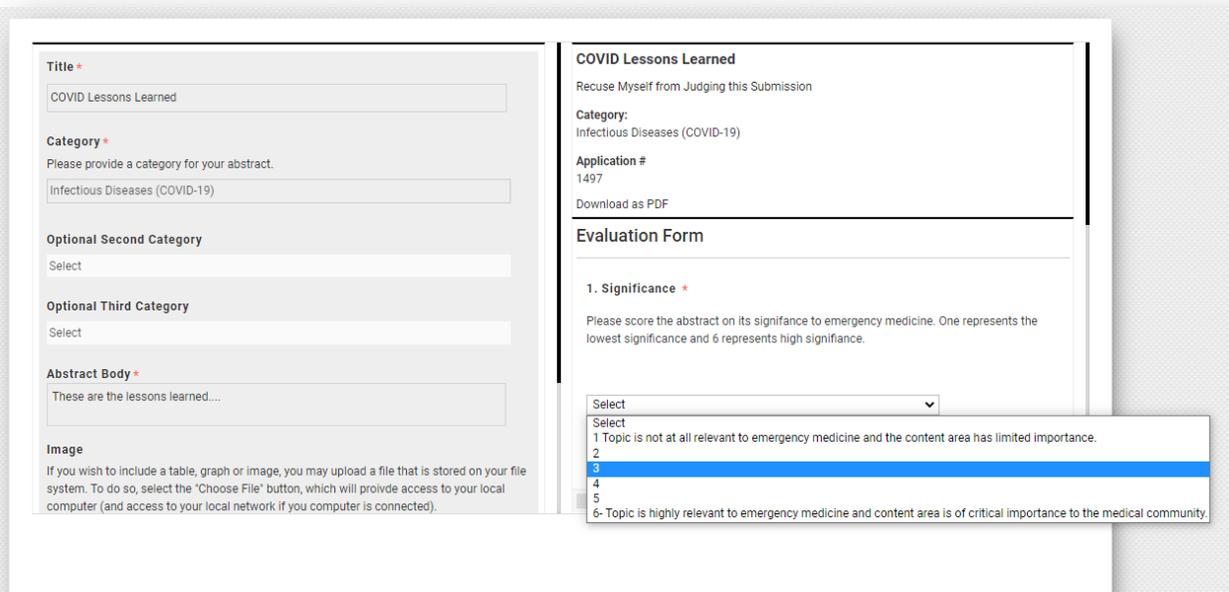


Scoring

On the left you will see the abstract information and on the right you will see the “Evaluation Form.” Abstracts are graded in five discrete categories. Each category will have six possible numerical grades (1, 2, 3, 4, 5, 6) that will be summed to yield a final score. The higher the number, the better the abstract. Use the drop-down list to score.

The five categories are as follows:

- Significance
- Innovation
- Approach
- Validity
- Impact



The screenshot displays a web interface for abstract submission and evaluation. On the left, the submission form includes fields for Title (filled with "COVID Lessons Learned"), Category (filled with "Infectious Diseases (COVID-19)"), and optional second and third categories. Below these are fields for Abstract Body and an Image upload section. On the right, the "COVID Lessons Learned" section shows the submission title, category, and application number (1497). The "Evaluation Form" section is titled "1. Significance" and includes instructions to score the abstract's significance to emergency medicine. A dropdown menu is open, showing a list of numerical options from 1 to 6, with the number 3 selected and highlighted in blue.

Title *
COVID Lessons Learned

Category *
Please provide a category for your abstract.
Infectious Diseases (COVID-19)

Optional Second Category
Select

Optional Third Category
Select

Abstract Body *
These are the lessons learned...

Image
If you wish to include a table, graph or image, you may upload a file that is stored on your file system. To do so, select the 'Choose File' button, which will provide access to your local computer (and access to your local network if you computer is connected).

COVID Lessons Learned
Recuse Myself from Judging this Submission
Category:
Infectious Diseases (COVID-19)
Application #
1497
Download as PDF

Evaluation Form

1. Significance *
Please score the abstract on its significance to emergency medicine. One represents the lowest significance and 6 represents high significance.

Select
Select
1 Topic is not at all relevant to emergency medicine and the content area has limited importance.
2
3
4
5
6- Topic is highly relevant to emergency medicine and content area is of critical importance to the medical community.

Title *

Category *

Please provide a category for your abstract.

Optional Second Category

Optional Third Category

Abstract Body *

These are the lessons learned....

Image

If you wish to include a table, graph or image, you may upload a file that is stored on your file system. To do so, select the "Choose File" button, which will provide access to your local computer (and access to your local network if your computer is connected).

Select

2. Innovation *

Please score the abstract on its level of innovation. 1 represents a lack of innovation and 6 represents highly innovative.

Select

Select

1 - Study is not at all novel or innovative.

2

3

4

5

6 - Nearly all aspects of the study, including (but not limited to) treatment, intervention, technique, or methodology are novel and highly innovative.

Select

4. Validity *

Please score the abstract on its validity. 1 represents a study that is highly biased with flawed conclusions and 6 represents a study that is largely free from bias and the

Title *

Category *

Please provide a category for your abstract.

Optional Second Category

Optional Third Category

Abstract Body *

These are the lessons learned....

Image

If you wish to include a table, graph or image, you may upload a file that is stored on your file system. To do so, select the "Choose File" button, which will provide access to your local computer (and access to your local network if your computer is connected).

Select

Please score the abstract on its level of innovation. 1 represents a lack of innovation and 6 represents highly innovative.

Select

3. Approach *

Please score the abstract on the approach. 1 represents a study design that is unacceptable and 6 represents a study design where almost all aspects, including sample size and analysis plan, are optimized to the fullest for the define objective(s).

Select

Select

1 - Study design is completely unacceptable.

2

3

4

5

6 - Almost all aspects of the study design, including sample size and analysis plan, are optimized to the fullest for the defined objective(s).

Select

5. Impact *

<p>Title *</p> <input type="text" value="COVID Lessons Learned"/> <p>Category *</p> <p>Please provide a category for your abstract.</p> <input type="text" value="Infectious Diseases (COVID-19)"/> <p>Optional Second Category</p> <input type="text" value="Select"/> <p>Optional Third Category</p> <input type="text" value="Select"/> <p>Abstract Body *</p> <input type="text" value="These are the lessons learned..."/> <p>Image</p> <p>If you wish to include a table, graph or image, you may upload a file that is stored on your file system. To do so, select the "Choose File" button, which will provide access to your local computer (and access to your local network if you computer is connected).</p>	<p>Select <input type="button" value="v"/></p> <p>4. Validity *</p> <p>Please score the abstract on its validity. 1 represents a study that is highly biased with flawed conclusions and 6 represents a study that is largely free from bias and the population is broadly representative.</p> <p>Select <input type="button" value="v"/></p> <div style="border: 1px solid black; padding: 2px;"> <p>Select</p> <p>1 - Study results are highly biased and conclusions are flawed.</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6 - Study is largely free from bias and the population is broadly representative. span a scientific field</p> </div> <p>Select <input type="button" value="v"/></p> <p>Open Comments/Press-worthy</p> <p>If you find an abstract you believe is worthy of media attention, please type "Press-worthy" into the open field. You are welcome to provide additional comments, as well.</p> <p><input type="text"/></p> <p><input type="button" value="Cancel and Go Back"/> <input type="button" value="Save and Back to List"/></p>
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<p>Title *</p> <input type="text" value="COVID Lessons Learned"/> <p>Category *</p> <p>Please provide a category for your abstract.</p> <input type="text" value="Infectious Diseases (COVID-19)"/> <p>Optional Second Category</p> <input type="text" value="Select"/> <p>Optional Third Category</p> <input type="text" value="Select"/> <p>Abstract Body *</p> <input type="text" value="These are the lessons learned..."/> <p>Image</p> <p>If you wish to include a table, graph or image, you may upload a file that is stored on your file system. To do so, select the "Choose File" button, which will provide access to your local computer (and access to your local network if you computer is connected).</p>	<p>Select <input type="button" value="v"/></p> <p>4. Validity *</p> <p>Please score the abstract on its validity. 1 represents a study that is highly biased with flawed conclusions and 6 represents a study that is largely free from bias and the population is broadly representative.</p> <p>Select <input type="button" value="v"/></p> <p>5. Impact *</p> <p>Please score the abstract on its impact for clinical practice and future research. 1 represents little to no meaningful effect on clinical practice or the respective scientific field and 6 represents a study that is likely to broadly influence clinical practice and span a successful line of future research.</p> <p>Select <input type="button" value="v"/></p> <div style="border: 1px solid black; padding: 2px;"> <p>Select</p> <p>1 - Study is unlikely to have any meaningful effect on clinical practice or the respective scientific field.</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6 - Study is very likely to broadly influence clinical practice and spawn a successful line of future research.</p> </div> <p><input type="text"/></p> <p><input type="button" value="Cancel and Go Back"/> <input type="button" value="Save and Back to List"/></p>
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There is also a section to indicate if you believe the abstract is press-worthy.

STUDENT PROFESSIONALISM AND LEADERSHIP AWARD OUTSTANDING MEDICAL STUDENT

Title *

Category *
Please provide a category for your abstract.

Optional Second Category

Optional Third Category

Abstract Body *

Image
If you wish to include a table, graph or image, you may upload a file that is stored on your file system. To do so, select the "Choose File" button, which will provide access to your local computer (and access to your local network if your computer is connected).

Please score the abstract on its validity. 1 represents a study that is highly biased with flawed conclusions and 6 represents a study that is largely free from bias and the population is broadly representative.

5. Impact *
Please score the abstract on its impact for clinical practice and future research. 1 represents little to no meaningful effect on clinical practice or the respective scientific field and 6 represents a study that is likely to broadly influence clinical practice and span a successful line of future research.

Open Comments/Press-worthy
If you find an abstract you believe is worthy of media attention, please type "Press-worthy" into the open field. You are welcome to provide additional comments, as well.

Cancel and Go Back **Save and Back to List**

Hit save to finalize your scores. After you save you will see the score.

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Test: Radiology of Homer

Category: Wellness/Wellbeing

Application # 012

Items 1 -1 of 1

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VIEW APPLICATION

Score:
8

Refine your search

Search

Status: Any

Scored

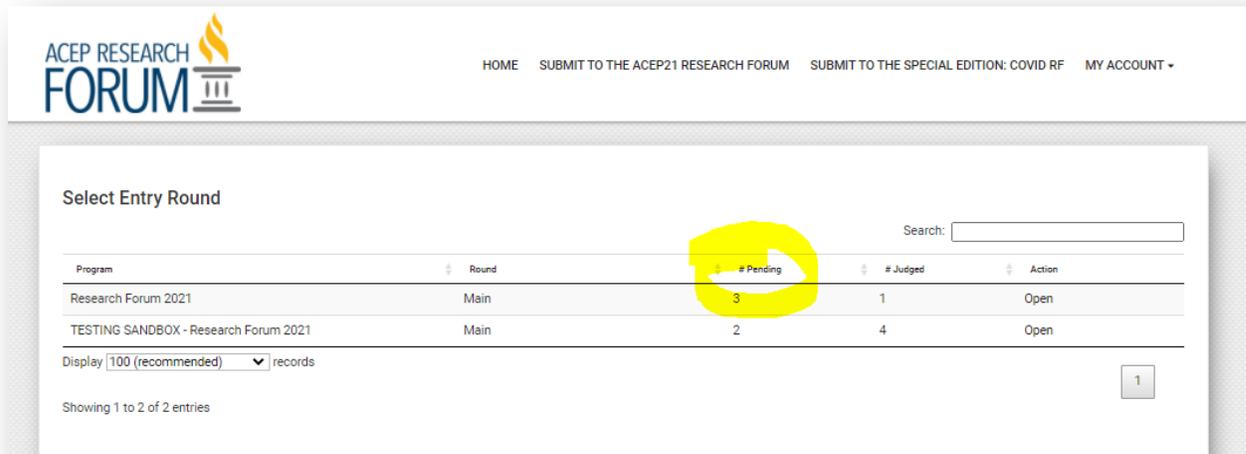
Unscored

Category: Wellness/Wellbeing

Change | Clear

Go back to “My Judging Assignments” from the “My Account List” and you will see how many abstracts you have left to score under “Pending.”

Hit “Open” to being scoring the next abstract.



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Select Entry Round

Search:

Program	Round	# Pending	# Judged	Action
Research Forum 2021	Main	3	1	Open
TESTING SANDBOX - Research Forum 2021	Main	2	4	Open

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