



American College of Emergency Physicians

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GEMS Section Meeting Minutes July 15, 2019

1. Reviewed Draft Agenda for 2019
  - a. During introductions, would ask attendees to talk about a project that is developed or developing in your emergency department specific to geriatric are. Hope that this would make some connections among the group to be explored during the networking session.
  - b. Rest of agenda was reviewed, will reduce time on GEDA updates to allow for more time of panel discussion
  - c. Consider adding speakers to panel who would represent different models of care of geriatric emergency medicine (geriatric in the ED, separate unit model, geriatric consults, geriatric care in a small ED etc). Lauren, Kevin and Nicole Tidwell to perhaps make final suggestions.
  - d. Who will moderate the panel discussion?
  
2. Educational Goals for 2020 ACEP
  - a. Goal is to increase both general ACEP lectures on geriatric related topics as well as to establish a pre-conference CME session on advanced topics wthat would be particularly suitable for geriatric ED medical directors
  - b. Formal track request for ACEP 2020 has been made already
  - c. ACEP Education Committee
    - i. How are lecture topics suggested as discussed. We need to confirm this with Nicole Tidwell. Do these topics come right from the education committee?
    - ii. If so, make sure we have a geriatric oriented member on ACEP education committee or have direct line of communication (through GEMS board) to ACEP education committee to ensure geriatric topics are considered.
    - iii. Luna will reach out to ACEP education committee chair
  
3. Geriatric ACEP 2020 Pre-conference course
  - a. Prepared by Maura
  - b. Goal is to highlight key geriatric content areas and to provide some of the CME required for geriatric ED medical directors.
    - i. We reviewed branding and appropriate title such as “Advanced Topics in Geriatric Emergency Medicine” to ensure that we do exclude people who are not “medical directors” per se.
    - ii. Want to make sure those engaged in residency/medical education are also included as well as advanced practice providers
    - iii. There was discussion of the design of the course including didactic, small group discussions, breakout sessions.
      1. Initial thinking was if giving CME, may be didactic heavy with 1 hour of breakout sessions options.

- iv. We reviewed core topics for this lecture in considerable detail and helped identify which would be good general ACEP geriatric topics as well as more for an Advanced Topics pre-conference course.
- v. Maura Kennedy to share with the Section for feedback.